

Title I
Parent and Family
Engagement
 Polk County Public Schools



2017-2018 Polk County Public TITLE I Schools

Doris A. Sanders Learning Center School Compact for Learning



District and School-based Title I Parent and Family Engagement Programs in Polk County Public Schools will strive to **BUILD RELATIONSHIPS** in order to create real family engagement for **every** child, every family, **every** teacher, **every** day.

This compact outlines how the parents/family, the entire school staff, and the students will share the responsibility for improved student academic achievement. By linking learning, the school and parents will build and develop a partnership that will help our students achieve the state's high standards for the school year.

We will support learning in the following ways;	Staff Responsibilities	Parent/Family Responsibilities	Student Responsibilities
Curriculum-High Academics	Provide an educational atmosphere that is safe and effective for the students to meet their IEP goals to the best of their ability	Prepare their child to attend school every day physically possible, be on time and to be supportive of the educational process for the benefit of their child's future.	Prepare to attend school ready to learn and do the very best possible.
Monitoring Student Progress	Regularly hold parent/teacher conferences to discuss the student's academic and life skills progress. To provide a quality curriculum and maintain highly qualified staff.	Respond to school requests/information/notes/calls and to assist my child with their learning by providing a structured quiet time and place for them to work at home without distractions	Ready to be on my best behavior and follow class and school rules. To respect students and school staff.
Partnership - Be Involved	Invite parents to the school for review of student work, IEP's student progress which includes: Florida Alternate Assessment – annually IEP Goal Progress – 8 times a year	Individually participate in discussions and decisions about my child's education through School Advisory Council, Special Olympics, Parent Teacher Organization, or any other school activities in which parents may be included.	I will complete to the best of my ability homework and all classwork given to me.
Communication - Stay Informed	Set reasonable times of access to staff to welcome parents to volunteer in the school, attend school functions, and we provide IEP conferences for the parents to attend regarding their child's education and needs.	Daily engage in my child's education and ask the school for help assist me in my efforts at home. Emphasize the importance of real life applications in my child's life.	Deliver all notices and information received at school to an adult in my home.
Learning Environment	Encourage, educate and engage your child in their education through varied approaches such as PCI, Unique Learning, Touch Math and EduSmart Science.	Encourage my child's progress through my child's Individual Education Plan (IEP) and to monitor my child's attendance.	Exert my best effort every day and be ready to learn.

Please visit our school's website for additional information, including curriculum and instruction; test dates; staff contact information; Title 1 resources; and other important dates.

www.polk-fl.net/dslc

If you do not have access to our website please visit the front office for printed information or call the front office at **863-499-2980**

Visit the www.polk-fl.net website for important information. (Type in the keyword in the search box.)

- PARENT PORTAL
- VOLUNTEERING
- PARENT CENTERS or PARENT UNIVERSITY
- FLORIDA STANDARDS
- TESTING

Online Free/Reduced lunch application (keyword Nutrition) or call 534-0588

Signatures:

Parent/Guardian _____

Student _____

Teacher _____

This compact was discussed on _____.
 Optional for secondary